Monday, March 14  
3:00-4:00PM  
Keynote

Aisha Haynes, Ed.D. – University of South Carolina / Center for Teaching Excellence

Diversity is the norm. Wherever we go - whatever we do - we are intertwined in diversity. Our students and learning environments are becoming more diverse than ever. Universal Design for Learning (UDL) helps meet the challenge of diversity by suggesting flexible instructional materials, techniques, and strategies that empower educators to meet the varied needs of students. Within this presentation, the following topics will be discussed:

- Importance of creating diverse learning environments
- Overview of UDL, accessibility and usability
- Culture changes in higher education
- Overview of UDL, accessibility and usability strategies

Tuesday, March 15  
12:00-1:00PM  
Session I: The UDL Key Principles (Brown Bag Lunch)

Aisha Haynes, Ed.D. – University of South Carolina / Center for Teaching Excellence

Universal Design for Learning focuses on 3 key principles: Multiple Means of Representation (the what of learning), Multiple Means of Action and Expression (the how of learning) and Multiple Means of Engagement (the why of learning). Within this session, specific UDL strategies will be discussed that can be implemented in a variety of learning environments.
Wednesday, March 16  
2:30-3:30PM  
Session II:  
Implementing UDL: Examples & Insights from Experience  
College of Charleston Professors - Panel Presentation

Conseula Francis, Ph.D.  
*School of Humanities and Social Sciences/ English*

*Cynthia May, Ph.D.*  
*School of Humanities and Social Sciences / Psychology*

*Lancie Affonso, M.S.*  
*School of Science and Mathematics / Computer Science*

*Robin Humphreys, M.S.*  
*School of Science and Mathematics / Geology*

Facilitator:  
Gina Applebee, Ed.S.

Participants will have the opportunity to hear about the experiences of several CofC professors who have applied UDL principles to their course design and instruction. Opportunities for prizes for attendees!

Thursday, March 17  
3:30-4:30PM  
Session III:  
Breaking Down the Perceived Barriers between the Disabled and “Non-Disabled” in our Academic Community

*Peter Smith, M.A. – College of Charleston / School of Business / Finance*

Session topics will include:

- Breaking down barriers and recognizing misconceptions in our academic community
- Examining the term “outlier”
- Tools that enable flexibility in adapting to obstacles
- Working together
**Presenters**

*Aisha Haynes, Ed.D.*

[Image of Aisha Haynes]

**Dr. Aisha Haynes** is the program manager for Distributed Learning at the Center for Teaching Excellence: University of South Carolina – Columbia. She manages the design, creation, delivery and ongoing improvement of distributed learning delivery methods. Aisha is a certified Quality Matters Peer and Master Reviewer, and has earned Online Teaching certifications from the Online Learning Consortium. She has been designing online courses for more than eight years. She teaches both graduate and undergraduate courses online, including Computer Applications in Business and Technological Applications for Diverse Populations.

*Conseula Francis, Ph.D.*

[Image of Conseula Francis]

**Dr. Conseula Francis** serves as the Associate Provost for Curriculum and Institutional Resources. Prior to joining the Office of the Provost, Dr. Francis was the Director of the African American Studies Program and an Associate Professor of English at the College of Charleston. Dr. Francis earned a Ph.D. in English from the University of Washington in 2002. She has been involved with various campus initiatives promoting Universal Design for Learning (UDL) assisting with the UDL workshops in May and December of 2013. Dr. Francis has always participated in REACH Program trainings.
Dr. Cynthia (Cindi) May is a Professor in the Psychology Department at the College of Charleston. Her research is aimed at improving cognitive function in older adults, and in college students with and without disabilities. She teaches courses related to human cognition and memory, has an active research lab, and is a regular contributor to Scientific American Mind Matters. Dr. May is also the project director for a TPSID grant from the Department of Education, which promotes the inclusion of students with intellectual disabilities in postsecondary education.

Professor Lancie Affonso teaches in the Department of Computer Science as well as the Department of Management and Marketing at the College of Charleston. Professor Affonso teaches courses in the First Year Experience (FYE) Program as well as online courses. After teaching courses that included students from the REACH Program, Professor Affonso has experimented with providing information in a variety of modalities (visual, oral, and textual) and using Universal Design for Learning (UDL) in his curriculum design, instruction, and assessment.
Robin Humphreys, M.S.

**Professor Robin Humphreys** is a lecturer and laboratory manager in the Geology Department at the College of Charleston. Her research interests include Environmental Geology, Science Education, and Groundwater pollution and remediation. Professor Humphreys is always eager to continue developing methods for teaching utilizing Universal Design for Learning (UDL), as it can help create stimulating and engaging learning environments.

Peter Smith, M.A.

**Professor Peter Smith** teaches in the Department of Finance at the College of Charleston. Professor Smith received his master's degree from Harvard University, runs marathons, earned a silver medal in cycling in the Para-Olympics, and plays golf. He has expertise in computer access technologies and assistive aids. He is also board chairperson for the South Carolina Commission for the Blind. Professor Smith believes Universal Design (UD) and Universal Design for Learning (UDL) is important and beneficial to all who utilize it. Professor Smith, also known as “The Midnight Golfer,” was featured in the fall 2015 edition of Portico, the employee newsletter of the College of Charleston.