What is SNAP?

A. Provides assistance & guidance to students with a documented disability to ensure equal access to College of Charleston programs & services.

B. An expression of surprise or amazement.

C. Something you do with your fingers.
• What is SNAP?

**A.** Provides assistance & guidance to students with a documented disability to ensure equal access to College of Charleston programs & services.

• Located in the Lightsey Center.

• 11,000 students at CofC: 900 in program
• Who qualifies for SNAP services?

A. Any student.
B. Any student struggling in a course.
C. Any student with a documented disability.
Who qualifies for SNAP services?

C. Any student with a documented disability.
What is a disability?

A. A physical or mental impairment that substantially limits one or more major life activities.

B. Anything that interferes with the quality of life.

C. Something that impacts learning.
What is a disability?

A. Americans with Disabilities Act and its 2008 Amendments (ADADAA) definition of disability: “... a physical or mental impairment that substantially limits one or more major life activities.”
• What are some examples of a disability?
• What is the difference between a visible and invisible disability?
Types of Disabilities

• Visible
  Cerebral Palsy  Other Mobility Impairments
  Plegias  Blindness (due to aids needed)

• Invisible
  Traumatic Brain Injury  Digestive Disorders
  ADHD  ASD (Autism Spectrum Disorders)
  Learning Disabilities
Students Served

- Learning Disabilities: 44
- AD/HD: 31
- Psychological: 12
- Physical: 5
- Other: 8

Total: 90
What’s disability, really? 😊
The Medical Model.

The Impairment Is the Problem

Disabled People as Passive Receivers of Services Aimed at Cure or Management
The Social Model

Lack of Useful Education  Discrimination in Employment

Inaccessible Environment  Segregated Services

De-Valuing

Prejudice

Inaccessible Transport  Inaccessible Information

The Structures Within Society Are the Problem

Belief in the Medical Model

Disabled People as Active Fighters for Equality Working in Partnership With Allies.
No pity
Not sure?

• Meet with a SNAP Administrator
• We have a referral list for LD/ADHD assessments.
CDS Application Process

• Voluntary
• SNAP Application Form
• Documentation
• If requesting, Letter of Appeal for Alternative Courses
• disabilityservices.cofc.edu
• snap@cofc.edu
• (843) 953-1431
August 10, 2011

Re: Imma Cougar
SID#: 123-45-678

Dear Professor:

This letter is to confirm that Imma Cougar, a student in your class, has provided the College of Charleston with proof of a disability. Accommodations are required under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. These accommodations are to provide equal access to the course and help measure the student’s abilities rather than disabilities and are not designed to provide an unfair advantage or change course requirements. The student may be discussing the following accommodations with you.

Documentation supports the following accommodation(s):

    Extended test time (double time) in a room less distracting than the classroom
    Tape record lectures

Should Imma be approved for extended test time or access to assistive technology, the Center for Disability Services (953-1431) can facilitate this if notified in advance. The Professor is responsible for arranging delivery and retrieval of tests.
Common Academic Accommodations

• Priority Registration
• Extended Time (less distracting room)
• Computer Use
• Assistive Technology (Dragon, JAWS, Zoom Text, etc)
• Note-Takers
• Alternative Format Texts
Residence Life Accommodations

Single Rooms
Service Animals
Emergency Planning!
Allergies
More Accessibility

Study Abroad
Events
Emergencies
Web Accessibility
Closed Captioning
Physical Access to Facilities
Cool New Initiatives!

Geology Collaboration re: Students with Visual Impairments

Amending the Faculty Administration Manual!

Updating Policies

Elevator Dysfunction!

*Good times for all!!*
CDS/SNAP General Services

• Equal Access to all programs and services
• Student support
• Quiet, non-distracting testing site
• Confidentiality
• Accommodations
• MLAT
• Alternative Courses
Education / Training

For faculty, staff and students

• **Lowcountry Autism Forum!**
  • *Tomorrow*, October 4th

• Disability Themes in the Media – TBD

• Departmental Visits with Faculty
More CDS/SNAP General Services

• Resource Center for College & Community
• Advocacy
  • Barrier reporting
  • For Universal Access
Community Outreach

• Lowcountry Autism Consortium
• Charleston Coalition (name TBD)
• Partnership with AccessAbility
• Mayor’s Office on Aging
Services *Not* Provided

- No modifications to course content
- No change in admission standards
- No medication monitoring
- No excuse for misconduct (see [honor code](#) on CofC Website)
Equal Access
The Ideal

Universal Design

✓ Facilities
✓ Teaching Methods
Awareness and Acceptance
More good thoughts

• Disability is only a difference, such as gender or race.

• Having a disability is neither good nor bad, it is just part of who you are.

• Rights are denied when person with a disability lives in an inaccessible society.
SNAP is awesome! How can I help them in their mission?

*Ask yourself:*

– Is my workplace physically accessible?
– Is my website **virtually** accessible?
– How about my event location?
– And transportation for students?

*How about:*

– My grocery store
– Playground
– Church?
SNAP is awesome! How can I help them in their mission?

*Ask yourself:*

– Is my presentation inclusive of all types of learners?

– Are my visual materials closed captioned?

– When I see inaccessible activities & locations, do I express my concern to those who can fix it?
SNAP is awesome! How can I help them in their mission?

Consider conducting your own awareness activities

For yourself
For your student group

(But reconsidér “simulations!”)
We can help!
SNAP is awesome! How can I help them in their mission?

- **Attend Dr. Kristi Brian’s Intergroup Dialogue:**

  **Benefits and Blunders of Blending In:**
  Inclusive Language and Disability Awareness

  October 21st
  Stern 205
  2 – 3:30 p.m.
Questions?

Comments?
From our family to yours....